



K2

Roger Clap Elementary School

2025-2026



Ms. A

Welcome to Kindergarten! I hope you have had a wonderful and restful summer. My name is Ms. A (Ainsworth) and I will be your child's teacher this year. This is my 5th year at the Clap and working with Ms. Wong. This will be my 13th year teaching for the Boston Public Schools!

When I am not teaching, I am going on adventures with my dog Merry! I also have a Turtle named Aesop

Email: uainsworth@bostonpublicschools.org

Cell phone: *585-721-3968

*I was born and raised in Western NY - hence the 585



Ms. Wong

Hello amazing K2 friends! We will have an awesome year ahead of us. My name is Ms. Wong and I am the Learning Specialist for K2 this year. I was born and raised in Boston and am proud to say that I am also a Boston Public School graduate. This will my 8th year teaching at the Roger Clap Elementary School and my 5th year teaching with Ms. A.

When I am not teaching, I enjoy spending time with my family, taking my son on adventures around the city and world, traveling, reading and dancing. I also love eating delicious foods.

Email: fwong2@bostonpublicschools.org

Cell phone: 857-207-2748



Ms. Caroline

Hi, my name is Caroline Ambris. I am K2 para for the new school year. I worked at Dimock Child and Family for 10 years as a preschool teacher before I joined the Clap Elementary community. I am looking forward to the new school year K2.

Email: cambris@bostonpublicschools.org

Additional Adults!

We are always willing to have Families volunteer and spend time helping out in our classroom. If you are interested, and have some spare time we would love to invite you into our community!



Upcoming Events:

- **Ice Cream Social** - Tuesday, September 2nd - Ice Cream Social - 4-5pm
- **K Welcome Open house:** Friday, Sept 5th
- **First Day of Kindergarten!** K0-K2: Monday, September 8th
- **Back to School Night:** Thursday, September 25th 5:30-7pm

K Welcome session!

Families, we are so excited to welcome you into the Kindergarten family at the Roger Clap school. On September 5th you can come by the Roger Clap school to **drop off accident clothing** and **walk around the classroom and school**. We will also use this time to gather some **information from you (Emergency cards, Walking Permission slips, etc)**

What is Co-Teaching?

Students frequently have different learning styles and preferences. To help our students master grade-level content, the Clap supports co-teaching. Co-teaching is when two certified teachers are present in the classroom and they work together through the planning, teaching, and assessing progress.

This School Year we will learn how:

- to read stories, write and share our own stories.
- to solve addition and subtraction problems up to 5 fluently ($5-3=2$, $2+1=3$)
- to be intentionally inclusive of people with all different identities
- to begin to understand justice and how we can be advocates for ourselves and others.
- And so much more!



Kindergarten Supply List

- 1 full-sized backpack
 - **No mini-backpacks!** These small backpacks cannot fit full-size folders and materials that will be sent back and forth from home to school.
 - (We will be giving away backpacks at our ice cream social!)
- Lunch Box
 - If your child is a picky eater and will not eat school lunch it is best to send them with a lunch and snack.
- 1 Water bottle - labeled with the student's name
 - This can travel to and from school each day.

Community Supplies: (any donation is greatly appreciated!)

- Clorox disinfecting wipes
- Tissues (We often have runny noses)
- Snacks to share!



Ms. A and Ms. Wong's Parent Handbook

Arrival

School begins at 9:30 am. Please have your child here at school between 9:20 and 9:30 to avoid being tardy. Our day is filled with fun activities for your child. In order to complete all of these, they must **be in the room before 9:30** am to eat breakfast. I start the morning meeting at 9:30 am, and breakfast is cleaned up.

Daily Communication/Home Folder

I will be communicating with you daily about your child's day through the home folder. I have purchased these folders for you. **But if this folder becomes lost, please go ahead and replace it.** Your child is responsible for returning this folder daily; it is how I am able to communicate with you. I appreciate your help and support when talking to your child about what happens at school.

Transportation

For your child's safety, a written notice or a phone call is necessary for any changes in transportation. Please have these notes come in the child's folder. If you are making a call please call the School Office **before 2:30 pm.**

If you are picking up your child before 3 pm please go to the **Main Office** and sign them out. A staff member will bring your child to the office. We continue to teach until 3:55 pm.

Attendance

Attendance is so important to student success. **If a student has an appointment, they do not need to miss a whole day of school.** please send them at least for half a day. It is not just for social interaction, but for academic reasons. **Kindergarten is not what is used to be** a long time ago. Students are expected to be able to read small books independently, answer questions and write a response ***independently.*** Math is no different with solving addition and subtraction problems, understanding the symbols, counting and recognizing numbers to 100 and understand the beginnings of place value. EX - the number 15 can be 15 toys , or 1 group of 10 and 5 loose/ones

Money

Please place any money that is coming to school in an envelope labeled with the following information:

- Child's first and last name,
- Teacher's name

- Amount enclosed
- Purpose of money (field trip, dress up days, etc.)

Water

Drinking water is highly encouraged in our classroom. It is especially important during warmer and drier weather. I will provide a classroom water bottle that I will sanitize over the weekends. With this in mind, your child is allowed to bring his/her own water bottle into class.

Sleep

Kindergarteners function more productively in class with a good night's sleep. **It's helpful to establish a bedtime routine that allows your child to get to bed and wake up at the same time on a regular basis.**

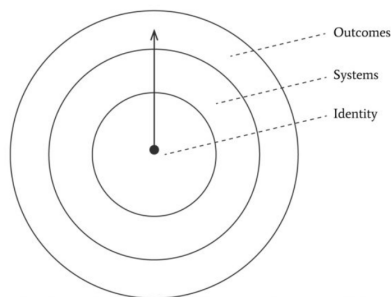
Success for school and beyond!

1) In order to create behavior change we have to start with identity. (This is backed by behavioral scientists - you can also read the book Atomic Habits by James Clear) In school, we call students:

- Readers, Writers, Mathematicians etc

This practice allows students to start to think of themselves as these identities.

As co-educators of your student, we can continue to use these names with them to build up their identities



2) Systems:

These are habits that help us get to the outcomes that we want. If we want students to be readers, we need to be practicing reading at home and at school.

At home, you can create systems/routines to help your student become more independent and comfortable with expectations.

These simple charts can be created for anything. I typed in Google “visual morning routine” Put it in a sheet protector and then you can together check off different things as they get done

*If you would like me to make a schedule for you and your family, I can! I need a list of the activities in the order the way you would like them and I can print it off with checkboxes for you.

Evening Routine		Night Routine
Eat Dinner ☐	Brush Teeth ☐	
Clean Up ☐	Go Potty ☐	
Take a Bath or Shower ☐	Read a Book ☐	
Put on Pajamas ☐	Lights Out ☐	
Brush Hair ☐		
Morning Routine		
Wake Up ☐	Eat Breakfast ☐	Get in PJs
Get Dressed ☐	Brush Teeth ☐	Brush your teeth
Make Bed ☐	Put on Shoes ☐	Wash your face
Clean Up Laundry ☐	Fill up Water Bottle ☐	Go to the potty
Brush Hair ☐	Pack Bag ☐	Read a book



3) Outcome We want our students to be successful! to learn, to grow, and to make changes in the world. We want them to go into trade schools, careers or college after the graduate highschool this starts with the systems that we have at home and at school. Did you know that students who attend Madison Park Vocational High School can work and get paid their Senior year in the Automotive, Nursing, Carpentry industries and more. They get on-the-job experience to add to their resumes and job opportunities.	There are wonderful programs that the BPS students have access to! Boston Arts Academy is great for artistic and creative students! Did you know that the Actor that plays Isabela in Encanto grew up in Boston and went to BAA    Isabela Madrigal Diane Guerrero
I am giving you all of this information because I want you and your family to be successful and to thrive. You are not alone, it takes a team and a village to raise children. You are a part of our school community, you and your family belong here, and the school is here to help.	

Please Sign and Acknowledge that you have read this handbook and send the bottom portion back to school

Student Name _____

Family member name _____

Signature _____

Illness Policy

We know how much your child enjoys coming to school and never want to miss a day, however, in the event that your child becomes sick, please let the school know.

Keep Me Home If...

- I'm vomiting (two or more times in 24 hours)
 - A child who has vomited at least twice in 24 hours or is unable to tolerate normal food and drink should stay home until the vomiting has stopped for at least 24 hours.
- I have a rash, lice or nits (body rash, especially with a fever or itching)
 - A child with a rash of unknown cause should stay home until seen and released by a doctor as being not contagious, or until the rash is gone.
- I have diarrhea (3 or more watery stools in 24 hours)
 - A child with diarrhea (3 or more watery stools in 24 hours) should stay home until the diarrhea has stopped for at least 24 hours. A child with persistent diarrhea should be seen by a doctor.
- I have an eye infection (thick mucus or pus draining from the eye)
- I have a sore throat (with a fever or swollen glands)
 - A child with upper respiratory infection (symptoms: persistent nasal discharge that is discolored, elevated temperature, productive excessive cough) should stay home until symptoms are improved at least 24 hours.
- I'm just not feeling very good (unusually tired, pale, lack of appetite, confused or cranky)
- I have a fever (temperature of 100° (F) or more.)
 - A child with a temperature greater than 100.5 degrees orally should stay home until the temperature has been normal for 24 hours.

Health concerns which should keep a child home from school.

- Children too ill to participate in **normal school activities** should not be at school. Not only are they unable to benefit from education when ill, they also may infect other children and staff. **(Normal school activities includes classroom work, but also gym, yoga, and outdoor recess).**
- In addition to the conditions listed above when a child vomits or has diarrhea at school, the child will be sent home from school.