



Dear Roger Clap Families & Community Members,

This week you will receive your student's report card (Grades 1-Grades 6). Report Cards are one of many ways that our teachers help you and your child know how they are making progress towards meeting grade level expectations. Grade level expectations incorporate the specific skills for their grade, the habits they develop as learners and problem solvers, and the ways they engage both independently and collaboratively in social and academic spaces.



As we begin to close the 2021 year, this is an important time to engage with your child in reflecting on the school year and reviewing their report card.

Here are some questions you can use to review the report card together:

- What is a topic you learned about this term? What is something you want to learn more about?
- What is an area (domain and/or specific standard) you are proud of? What did you do at home and at school to make this progress?
- Who helped you make progress this term (a family member, a friend, a classmate, and/or a Roger Clap staff member)?
- What is an area you want to focus on for the winter term? Who can you share this goal with?

Please reach out to your student's teacher if you have specific questions or would like to discuss the report card further.

School Wide Updates:

- **School Site Council & Family Council:** Join our community TODAY Tuesday, December 14 for School Family Council (5:30-6) and/or School Site Council (6-7)! We will be discussing our budget for the 2022-2023 school year. See the Zoom Link on Class Dojo.
- **PJ Day:** On Thursday, December 23 your student can participate in PJ Day as we launch reading buddies throughout the Roger Clap Community. Different grade levels will be pairing up to provide leadership opportunities for our older students, foster relationship building across the grade levels, and promote a joy of reading!
- **Winter Break:** Between December 24 and January 3 there will be no school. Students and staff will return to school Tuesday, January 4, 2022.



In partnership,
Emma Fialka-Feldman, Principal