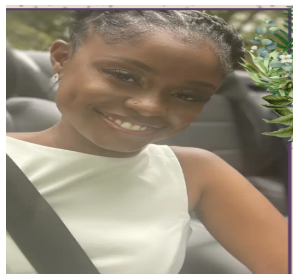


Meet Your 3rd Grade Team



Mrs. Lezama - Classroom Teacher *(On Maternity Leave Until January 2026)*

My name is Dania Lezama. I was born and raised in Boston and I am a proud Haitian! I am so excited to be your teacher this year along with Mr. Wallace and Mr. Ken. This is my tenth year as a teacher and my sixth year at Roger Clap. My favorite thing about teaching 3rd Grade is teaching students a few skip counting songs to memorize their multiplication facts! Outside of teaching, I enjoy going out to eat, cooking, ordering take out, or anything food related! Please feel free to contact me at 617-756-4182 or dlezama@bostonpublicschools.org.



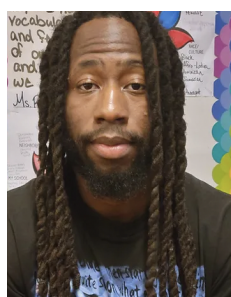
Mr. Devlin - Grade 3 Long Term Substitute

My name is John Devlin, and I've spent two years teaching third grade and one year as Dean of Instruction, where I helped students discover their love for storytelling, math, and more, and worked closely with teachers to spark curiosity in every learner. I hold a BA in English Literature and a Master's in Curriculum and Instruction, which fuel my commitment to creating a classroom where every student feels seen and supported. Most days, if not in the classroom, you can find me on a hike, at the beach, or at a local museum. I look forward to meeting you all, working together, and making this school year a wonderful experience for every child!



Mr. Ken - Learning Specialist

I have been an ESL teacher since 2012, when I began my career teaching in South Korea. I moved back to the US and began teaching in Boston in 2018. In 2022, I received my license in special education, and now also service students with moderate disabilities. I have worked with every age and grade level, from kindergarten through retirement age adults, but my favorite age group is definitely between 8-10 years old. Please feel free to contact me at 978-778-8309 or krosenthal@bostonpublicschools.org.



Mr. Wallace - Classroom Paraprofessional

I'm all about helping students grow not just in the classroom, but in life. I love creating a space where they feel supported, challenged, and excited to learn. When I'm not working with students, you'll probably find me watching or playing sports, trying new food spots.



Mr. Obas - 1:1 Paraprofessional

I am a Haitian-born educator from Harlem, New York, with a deep passion for working with inner-city youth. I have over three years of experience in the New York Public School System, where I supported students' academic and social-emotional growth. In addition to my classroom experience, I have also served as a youth football coach, fostering teamwork, discipline, and leadership among young athletes. My background has given me a strong commitment to creating supportive, inclusive environments where students can thrive both in and out of the classroom.

What is Co-Teaching?

Co-teaching is when two certified teachers are present in the classroom and they work together through the teaching process: planning, teaching, and assessing progress. Students frequently have different learning styles and preferences. Co-teaching often allows those different needs to be more easily met.

Having two teachers in the same classroom looks different depending on the activity we're doing in class and the needs of the students. Sometimes we like to split the class into two groups with each teacher teaching one of the groups; this allows for a smaller teacher-to-student ratio for more complex topics. Occasionally, one teacher will pull a small group aside for additional-support instruction while the other teacher assists students with an extension assignment. This way, students receive additional help when needed or they receive meaningful extension activities led by a teacher instead of busywork to complete independently at their desk.

Who is the "head" teacher? Simple answer: both of us. One of our biggest goals as co-teachers is to establish parity and be viewed as equals among the school community. Both of us share roles and responsibilities within the classroom and continuously communicate in order to ensure consistency for students. Always feel free to communicate with either or both of us at any time!

What do 3rd graders learn about?

Math

- Multiplication/Division
- Addition/Subtraction within 1,000
- Measurement and Time
- Geometry

ELA

- Overcoming Learning Challenges
- Wide World of Frogs
- Water Conservation
- Peter Pan

What supplies can I donate to the class?

- Tissues (especially during cold and allergy seasons)
- DryErase Markers and Erasers
- Pencils
- Erasers
- Post-Its (any size, any color)
- Folders

How do 3rd graders get ready for a great year?

- Start a bedtime routine a week before the first day
- Find your bus stop
- Practice multiplication and division facts
- Read 20 minutes each day
- Get your water bottle ready
- If you have any questions please contact the 3rd grade team

The best way to get ready for the school year is to speak with your child about any anxieties they may be experiencing, and help them understand what to expect. It can also be helpful to speak with them about the expectations that we might have in class. Other than that, the best way to prepare is to show up on day 1 with a great big smile!

Upcoming Important Dates

- Tuesday, September 3 - Ice Cream Social - 4-5pm
- **Thursday, September 5 - First Day!! Arrive by 9:20; pick up by 4:10**
- Thursday, September 26 - Back to School Night/Open House 5:30-7:00



