



Dear Roger Clap Families,

This week we launch our school wide Home-School Reading Log. We want to honor the many ways our students grow as readers and this Reading Log is one way to celebrate this growth!

Student Job	Family Job	Staff Job
<ul style="list-style-type: none"> <li>Read 5 times per week for <i>at least 20 minutes</i></li> <li>Reread books, swap books, and try out new books</li> <li>Read independently, to a family member or listen to a family member read</li> <li>Siblings can read together</li> </ul>	<ul style="list-style-type: none"> <li>A family member can:                             <ul style="list-style-type: none"> <li>LISTEN to your child read</li> <li>read TO your child</li> <li>Help them read INDEPENDENTLY</li> </ul> </li> <li>Sign the book log each week</li> <li>Set a timer for 20 minutes</li> <li>Ask a question about the book read from the framework</li> </ul>	<ul style="list-style-type: none"> <li>Share books for students to borrow</li> <li>Collect the reading log each Monday</li> <li>Have students share about at least 1 book read based on the framework:                             <ul style="list-style-type: none"> <li>BOOK</li> <li>HEAD</li> <li>HEART</li> </ul> </li> </ul>



Please work with your learner to ensure they return the Reading Log (attached) EACH WEEK.



BPS has informed our school that our new water fountains are online and approved for use. We are excited that this move will reduce our environmental footprint and increase access to quality drinking water for all of our students, staff, and Visitors. In

accordance with the BPS Drinking Water Access Policy and after three consecutive tests determined that lead and copper levels were either undetectable or found in trace amounts below the Policy's action level of 15 ppb for lead and 1300 ppb for copper, BPS Facilities Management has determined that these drinking fountains can be activated.

School Wide Updates:

- FAMILY VOICE NEEDED:** Each BPS school has a new Inclusion Planning Team (IPT).



The team's purpose is to ensure that all students - specifically students that have an IEP or 504 Plan and/or students who are English Language Learners - have access to high-quality curricula and create an inclusive environment that fosters academic achievement. There are 3 meetings scheduled on Fridays from 8-9am (10/20, 11/17, 12/15). Reach out to

Mrs. DP if you are interested in participating.

- Monday, October 9: No School
- Popcorn Day: 10/12 is our first Popcorn Day. If you are a family member interested in volunteering between 9am-11am, reach out to Mrs. DP! Send your learner in with \$1 to help raise funds.



In partnership,  
 Emma Fialka-Feldman, Principal

**HERE'S THE IMPACT OF  
 READING 20  
 MINUTES PER DAY!**

A student who reads	A student who reads	A student who reads
<b>20:00</b>	<b>5:00</b>	<b>1:00</b>
minutes per day	minutes per day	minute per day
will be exposed to <b>1.8 MILLION</b> words per year and scores in <b>90th PERCENTILE</b> on standardized tests	will be exposed to <b>282,000</b> words per year and scores in <b>50th PERCENTILE</b> on standardized tests	will be exposed to <b>8,000</b> words per year and scores in <b>10th PERCENTILE</b> on standardized tests

**SCHOLASTIC**